

# **ARTS AND COMMERCE COLLEGE, ASHTA**

**Class: B.A. III**

**Subject**


**The Structure and Function of Modern  
English**

**A Presentation by**

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# Main and Subordinate Clauses

Creating and identifying  
effective sentences...

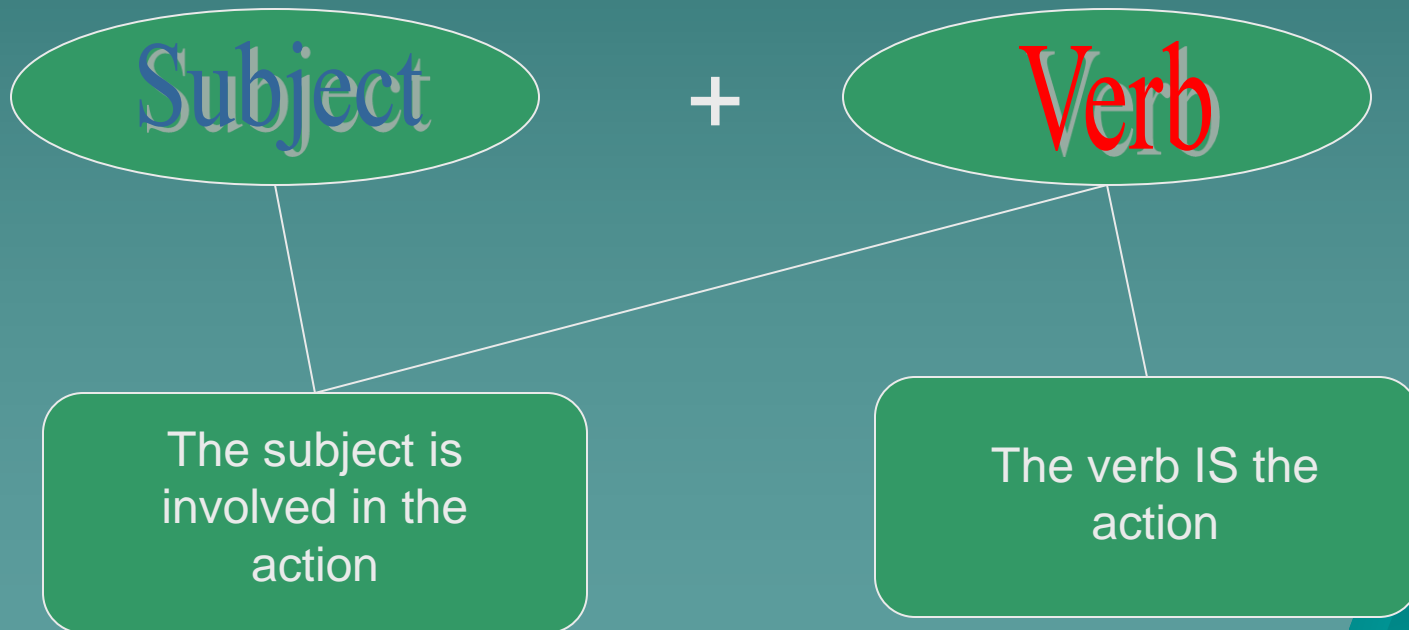


# Why learn about clauses?

- ◆ Learning about clauses helps us identify if we have written our thoughts in ***complete sentences***.
  - Basically, writing is about ***action***. We write to answer the questions: Who? What? When? Where? Why? and How?

# What is a *main clause*?

- ◆ A Main Clause a.k.a. *independent clause*, consists of:



# Let's See it in Action...

- ◆ The Lady Vikings defeated the Lady Dons.
  - Subject= \_\_\_\_\_ (Who?)
  - Verb= \_\_\_\_\_ (What did they do?)
  
- ◆ Mr. Rosas addressed the whole school.
  - Subject= \_\_\_\_\_ (Who?)
  - Verb= \_\_\_\_\_ (What did he/she do?)

# Let's See it in Action...

- ◆ The **Lady Vikings** **defeated** the Lady Dons.
  - Subject= Lady Vikings
  - Verb= defeated
  
- ◆ **Mr. Rosas** **addressed** the whole school.
  - Subject= Mr. Rosas
  - Verb= addressed

# Subordinate Clauses

- ◆ Whenever you add a subordinate conjunction in front of a subject and a verb you no longer have a complete thought.
- ◆ Subordinate clauses are sometimes referred to as *dependent clauses*.

# Adding Subordinate Clauses to Your Writing

- ◆ When you add a subordinate clause at the **front** of a main clause, we use a comma.

– While Mr. Rasas was baking cookies, all of D-hall smelled delicious.

subordinate clause + , + main clause



# Subordinate Conjunctions

After	since	whenever
Although	so that	where
As	supposing	whereas
Because	than	wherever
Before	that	whether
But that	though	which
If	till	while
In order that	unless	who
Lest	until	why
No matter	what	even though
How	when	provided that






# Let's check it out...

- ◆ After the Lady Vikings defeated the Lady Dons...
  - ◆ What happened? Tell me more...
- ◆ Whenever Mr. Rosas addressed the whole school...
  - ◆ What happens whenever he addresses the whole school?
- ◆ *Note how these clauses leave you wanting more information.*

# Let's practice finding incomplete sentences...

- ◆ Ms. Turner supervises the morning announcements.
- ◆ When Mr. Mullarkey introduces a new vocabulary list.
- ◆ After the Lady Vikings defeated the Lady Dons, they won three more games.
- ◆ Even though Ms. Turner supervises the morning announcements, we know the students run the show.
- ◆ Because Ms. Miller is obsessed with words.

# Let's practice finding incomplete sentences...

- ◆ Ms. Turner supervises the morning announcements. 
- ◆ When Mr. Mullarkey introduces a new vocabulary list. 
- ◆ After the Lady Vikings defeated the Lady Dons, they won three more games. 
- ◆ Even though Ms. Turner supervises the morning announcements, we know the students run the show. 
- ◆ Because Ms. Miller is obsessed with words. 

# Adding Subordinate Clauses to Your Writing

- ◆ When you add a subordinate clause at the ***end*** of a main clause, we generally don't use punctuation.
  - All the students in D-hall are happy because they love the smell of cookies.

main clause + subordinate clause